

**Test:** Primary 5 - Term 4 (SA2) English (ACS)

**Points:** 71 points

**Name:** \_\_\_\_\_

**Score:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Signature:** \_\_\_\_\_

Select multiple choice answers with a cross or tick:

☐ Only select one answer

☐ Can select multiple answers

### Question 1 of 73

Primary 5 English (Term 4) 1 pt

**For each question, four options are given. One of them is the correct answer. Choose the correct answer and write its number in the brackets provided.**

Either John or his brother \_\_\_\_ the keys to the cupboard.

- ☐ A) has
- ☐ B) have
- ☐ C) is having
- ☐ D) are having

### Question 2 of 73

Primary 5 English (Term 4) 1 pt

Jenny was upset when her sister accused her \_\_\_\_ breaking the vase.

- ☐ A) of
- ☐ B) by
- ☐ C) for
- ☐ D) with

**Question 3 of 73**

Primary 5 English (Term 4)

1 pt

My father \_\_\_\_ washing his car by himself last Sunday.

- ☐ A) enjoy
- ☐ B) enjoyed
- ☐ C) had enjoyed
- ☐ D) has enjoyed

**Question 4 of 73**

Primary 5 English (Term 4)

1 pt

That girl, \_\_\_\_ father is a doctor, wants to be one too.

- ☐ A) who
- ☐ B) which
- ☐ C) whom
- ☐ D) whose

**Question 5 of 73**

Primary 5 English (Term 4)

1 pt

"You have not forgotten about the Science test next week, \_\_\_\_?" Mother asked Jane.

- ☐ A) did you
- ☐ B) have you
- ☐ C) didn't you
- ☐ D) haven't you

**Question 6 of 73**

Primary 5 English (Term 4)

1 pt

Jack added \_\_\_\_ water to the soil to help his wilting plant grow better.

- ☐ A) few
- ☐ B) most
- ☐ C) much
- ☐ D) some

**Question 7 of 73**

Primary 5 English (Term 4)

1 pt

"The bouquet of flowers on that table \_\_\_\_ really beautiful," Mrs Tan told her daughter.

- ☐ A) is
- ☐ B) are
- ☐ C) was
- ☐ D) were

**Question 8 of 73**

Primary 5 English (Term 4)

1 pt

Ali helps his mother \_\_\_\_ the dishes after dinner every night.

- ☐ A) wash
- ☐ B) washes
- ☐ C) washed
- ☐ D) washing

**Question 9 of 73**

Primary 5 English (Term 4)

1 pt

The boy expressed his \_\_\_\_ to his parents for always believing in him.

- ☐ A) passion
- ☐ B) gratitude
- ☐ C) motivation
- ☐ D) excitement

**Question 10 of 73**

Primary 5 English (Term 4)

1 pt

"\_\_\_\_ you be doing your homework instead of watching television?" my mother asked.

- ☐ A) Can't
- ☐ B) Mustn't
- ☐ C) Wouldn't
- ☐ D) Shouldn't

**Question 11 of 73**

Primary 5 English (Term 4)

1 pt

Pedestrian are advised to \_\_\_\_ to the traffic rules when crossing the road.

- ☐ A) adapt
- ☐ B) adhere
- ☐ C) accede
- ☐ D) accommodate

**Question 12 of 73**

Primary 5 English (Term 4)

1 pt

\_\_\_\_ the bad weather, many farmers could not harvest their vegetables.

- ☐ A) Since
- ☐ B) While
- ☐ C) Due to
- ☐ D) Although

**Question 13 of 73**

Primary 5 English (Term 4) 1 pt

Despite his poor performance at the swimming competition, Thomas was \_\_\_\_ that he would do better in the next competition.

- ☐ A) doubtful
- ☐ B) cautious
- ☐ C) optimistic
- ☐ D) contented

**Question 14 of 73**

Primary 5 English (Term 4) 1 pt

Mrs Tan reminded me to treat animals with care and not to \_\_\_\_ them.

- ☐ A) pacify
- ☐ B) provoke
- ☐ C) penalise
- ☐ D) persuade

**Question 15 of 73**

Primary 5 English (Term 4) 1 pt

Even though it has been two weeks, Sally could not \_\_\_\_ her defeat in the race.

- ☐ A) get off
- ☐ B) get into
- ☐ C) get over
- ☐ D) get away

**Question 16 of 73**

Primary 5 English (Term 4) 1 pt

**Choose the word closest in meaning to the underlined word(s)**

Mount Fuji is Japan's highest mountain, known throughout the world for its beauty. It is 3,776 metres high and located about 100 kilometres south of Tokyo.

- ☐ A) placed
- ☐ B) existed
- ☐ C) situated
- ☐ D) identified

**Question 17 of 73**

Primary 5 English (Term 4)

1 pt

It last erupted in 1707 and since then, volcano activity in the mountain has stopped.

- 
- ☐ A) waned
- ☐ B) ceased
- ☐ C) disrupted
- ☐ D) diminished

**Question 18 of 73**

Primary 5 English (Term 4)

1 pt

The view from the top of Mount Fuji is exceptionally beautiful. It is covered with snow for about five months a year. Hence, it is frequently visited by sightseers and climbers,

- 
- ☐ A) often
- ☐ B) rarely
- ☐ C) hardly
- ☐ D) seldom

**Question 19 of 73**

Primary 5 English (Term 4)

1 pt

and depicted in paintings and photographs.

- 
- ☐ A) sketched
- ☐ B) exhibited
- ☐ C) decorated
- ☐ D) represented

**Question 20 of 73**

Primary 5 English (Term 4)

1 pt

Since ancient times, Mount Fuji has been a place of worship and is often climbed when people wish to express their faith. It is not wonder that Mount Fuji remains a well-known symbol of Japan till today.

- 
- ☐ A) aged
- ☐ B) olden
- ☐ C) senior
- ☐ D) obsolete

## Question 21 of 73

Primary 5 English (Term 4)

1 pt

## Visual Text Comprehension

# Art Appreciation Festival

Come join us at Flora Community Centre!

Date: Saturday, 22 December 2018

Time: 9.00 a.m. to 9.00 p.m.

Address: 38 Jalan Gardenia, Singapore 409388

This is the second year that Flora Community Centre is organising the Art Appreciation Festival! Besides interesting workshops conducted by professional trainers, we will be displaying art pieces donated by our local artists! Come down to the community centre and immerse yourself in a day of fun!

## Feedback from last year's participants

"Art is not just about painting. It is also about sewing and origami! Not only did I learn how to make flowers out of crepe paper, but I also stitched my own bag! My teacher was impressed with my school art project and selected it for display!"

Ella, 12 years old

"Of all the workshops, I benefitted from attending Print Making and Watercolour Amazement. I had fun blending colours and making prints. The techniques I had picked up at the festival helped me with my school art project. I was given an 'A'!"

Brendon, 11 years old

## Did you know?

According to art lecturers at a local university, art develops our creativity. We can acquire many important skills such as observing and viewing the world in different ways. Art allows students to understand that there is more than one solution to a problem. There is also more than one way to interpret any piece of art.

# Sign up for these workshops now!

## Print Making

You will learn to design simple patterns and create your very own printing on paper pulp!

Note: Suitable for all ages. Do bring along an old shirt or apron so that you do not stain your clothes!

Fees: \$25

Time: 11.00 a.m. to 1.00 pm.



## Paper Blooms

Try making paper flowers! Miss Eliza Goh, owner of Petals & Leaves, will conduct this origami workshop! You will learn to make roses, cherry blossoms and lilies.

Note: This workshop is meant for senior citizens. You will get to keep the flowers at the end of the workshop!

Fees: \$15

Time: 2.00 p.m. to 4.00 p.m.



## Watercolour Amazement

Watercolour designs can be seen everywhere - on posters, on cards and even on clothing! Learn how to blend colours and paint using various techniques!

Note: Suitable for all ages. Do bring along an old shirt or apron so that you do not stain your clothes!

Fees: \$10

Time: 2.00 p.m. to 4.00 p.m.



## Leather Craftwork

Learn about the different types of leather and leather stitching. You will also learn how to make a leather key holder!

Note: For adults only

Fees: \$40

Time: 6.00 p.m. to 8.00 p.m.



*Please note that materials will be provided for all workshops.  
Register before 27 October 2018.*

Which of the following workshops are not suitable for children?

- ☐ A) Print Making and Paper Blooms
- ☐ B) Leather Craftwork and Print Making
- ☐ C) Leather Craftwork and Paper Blooms
- ☐ D) Watercolour Amazement and Paper Blooms

**Question 22 of 73**

Primary 5 English (Term 4) 1 pt

The main purpose of the brochure is to \_\_\_\_\_

- ☐ A) promote the Art Appreciation Festival
- ☐ B) inform the public about the different types of art
- ☐ C) encourage the public to visit the community centre
- ☐ D) educate people about the importance of art appreciation

**Question 23 of 73**

Primary 5 English (Term 4) 1 pt

According to the brochure, visitors at the festival can look forward to \_\_\_\_\_.

- ☐ A) meeting university art lecturers
- ☐ B) meeting past year's participants
- ☐ C) viewing art pieces donated by local artists
- ☐ D) attending workshops led by Miss Eliza Goh

**Question 24 of 73**

Primary 5 English (Term 4) 1 pt

Both of the participants who gave their feedback mentioned that \_\_\_\_\_

- ☐ A) they liked origami
- ☐ B) they made handbags
- ☐ C) they were able to blend colours
- ☐ D) they did well for their school art project

**Question 25 of 73**

Primary 5 English (Term 4) 1 pt

The section "Did you know?" is included in the brochure to \_\_\_\_\_

- ☐ A) help students become more creative
- ☐ B) share with readers the benefits of art
- ☐ C) assist readers in solving their problems
- ☐ D) encourage students to become art lecturers

**Question 26 of 73**

Primary 5 English (Term 4) 1 pt

The use of an exclamation mark in "Sign up for these workshops now!" is used to \_\_\_\_\_

- ☐ A) discourage readers from reading other information
- ☐ B) warn readers that they should not miss the workshops
- ☐ C) excite and encourage readers to sign up for the workshops
- ☐ D) alert readers that they have to sign up for the workshops immediately



**Question 27 of 73**

Primary 5 English (Term 4)

1 pt

Which of the following statements about the festival is true?

- ☐ A) The event will take place on a weekday
- ☐ B) The festival has been organised for many years
- ☐ C) The workshops are conducted by qualified trainers
- ☐ D) Participants attending the workshops will have to bring along their own materials

**Question 28 of 73**

Primary 5 English (Term 4)

1 pt

Jack's mother has registered him for Watercolour Amazement workshop. What does he need to bring along to the workshop?

- ☐ A) cards
- ☐ B) posters
- ☐ C) an old shirt
- ☐ D) paint brushes

**Question 29 of 73**

Primary 5 English (Term 4)

0 pts

**Synthesis and Transformation**

The waiter was careless. Food was served to the wrong table.

As a result of the waiter's \_\_\_\_\_.

**Question 30 of 73**

Primary 5 English (Term 4)

0 pts

Mira did not know how to solve the problem during the test. She could not move on to the next question.

Without \_\_\_\_\_

**Question 31 of 73**

Primary 5 English (Term 4) 0 pts

"Complete your assignments and submit them tomorrow," Mrs Koh reminded her pupils.

Mrs Koh reminded her pupils\_\_\_\_\_.

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**Question 32 of 73**

Primary 5 English (Term 4) 0 pts

I will walk home if it does not rain.

Unless \_\_\_\_\_

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**Question 33 of 73**

Primary 5 English (Term 4) 0 pts

Lisa prefers eating cookies to cakes.

\_\_\_\_\_ would rather \_\_\_\_\_

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**Question 34 of 73**

Primary 5 English (Term 4) 1 pt

**Fill in each blank with a suitable word**

Imagine a world without photographs! Do you know that the camera was \_\_\_\_\_ more than 150 years ago?

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**Question 35 of 73**

Primary 5 English (Term 4) 1 pt

Back \_\_\_\_\_, photographs were thought to be fascinating.

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**Question 36 of 73**

Primary 5 English (Term 4)

1 pt

People viewed them with a mixture of awe \_\_\_\_ suspicion.

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**Question 37 of 73**

Primary 5 English (Term 4)

1 pt

Today, photographs are a very ordinary \_\_\_\_ of our lives.

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**Question 38 of 73**

Primary 5 English (Term 4)

1 pt

Almost everybody \_\_\_\_ a camera or at least access to one.

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**Question 39 of 73**

Primary 5 English (Term 4)

1 pt

Photographs are just \_\_\_\_ words in a book because they share some similarities.

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**Question 40 of 73**

Primary 5 English (Term 4)

1 pt

For example, both words and photographs can \_\_\_\_ stories and relay information.

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**Question 41 of 73**

Primary 5 English (Term 4)

1 pt

They may also be copied an unlimited number of \_\_\_\_.

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**Question 42 of 73**

Primary 5 English (Term 4) 1 pt

The use of technology in the media \_\_\_\_ people all over the world to read the same story and look at the same pictures within a few hours.

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**Question 43 of 73**

Primary 5 English (Term 4) 1 pt

Digital cameras today offer superb image quality and can be handled easily by anyone. Every camera \_\_\_\_ with features that are easy to use.

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**Question 44 of 73**

Primary 5 English (Term 4) 1 pt

Nowadays, photographers do not want to be burdened by confusing and hard-to-use parts. All the latest \_\_\_\_ in the digital cameras can help them take better photographs.

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**Question 45 of 73**

Primary 5 English (Term 4) 1 pt

There are many different \_\_\_\_ of digital cameras in the market.

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**Question 46 of 73**

Primary 5 English (Term 4) 1 pt

A photographer has to \_\_\_\_ one that he is comfortable with.

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**Question 47 of 73**

Primary 5 English (Term 4) 1 pt

He needs to know his camera \_\_\_\_ enough before he can take those picture perfect shots.

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**Question 48 of 73**

Primary 5 English (Term 4) 1 pt

A great photographer has the ability to capture an image that \_\_\_\_ an audience's attention and communicates it well. Without that image, we may have difficulty remembering important events and people in our lives.

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**Question 49 of 73**

Primary 5 English (Term 4) 1 pt

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word**

False teeth or dentures have become an important part of many people's lives. Throughout history, people have tried to make false teeth that would work properli and look good.

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**Question 50 of 73**

Primary 5 English (Term 4) 1 pt

Until very recently, "false" teeth were often not false at all, so rather real teeth obtained from another human or animal.

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**Question 51 of 73**

Primary 5 English (Term 4) 1 pt

People had come up with creeatif and, sometimes, harsh methods to replace missing teeth.

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**Question 52 of 73**

Primary 5 English (Term 4) 1 pt

When sugar was introduced to Europe a few century ago, people began to suffer from tooth decay.

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**Question 53 of 73**

Primary 5 English (Term 4) 1 pt

As a result, many had missing teeth and were with need of false teeth.

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**Question 54 of 73**

Primary 5 English (Term 4) 1 pt

This led to a grown demand for them.

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**Question 55 of 73**

Primary 5 English (Term 4) 1 pt

Soon, man-made materials is used along with human and animal teeth.

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**Question 56 of 73**

Primary 5 English (Term 4) 1 pt

Moreover, they were so expensive that only the rich and powerful could afford them.

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**Question 57 of 73**

Primary 5 English (Term 4) 1 pt

Today, dentists use sophisticated technology to provide people with quality false teeth.

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**Question 58 of 73**

Primary 5 English (Term 4) 1 pt

They are always finding new ways to make these false teeth as natrueel as possible.

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**Question 59 of 73**

Primary 5 English (Term 4)

1 pt

They have also used many different materials and teckniks to make them affordable.

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**Question 60 of 73**

Primary 5 English (Term 4)

1 pt

Plastic are currantly used to make false teeth as they are cheap and easy to get.  
Fortunately, with the advancement of dental hygiene, far fewer people need false teeth now.

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**Question 61 of 73**

Primary 5 English (Term 4)

10 pts

Match the options below with the most suitable word for each blank:

1. [ ]	Kites were first flown in China about 2500 years ago. This was around the time ____ work began on the Great Wall of China.	A. for
2. [ ]	At that time, Chinese kites were often used ____ military purposes.	B. after
3. [ ]	One of the earliest accounts tells about ____ a general named Han Xian managed to invade a heavily guarded palace using a kite.	C. when
4. [ ]	He started by measuring the length ____ his kite string.	D. how
5. [ ]	He wanted to use it to estimate ____ distance his army needed to travel to reach the inside of the palace.	E. was
6. [ ]	____ measuring the distance, he then instructed on of his soldiers to fly the kite stealthily over the wall of the palace.	F. in
7. [ ]	By using that measurement as a guide, Han Xian's army ____ able to tunnel secretly under the wall of the palace.	G. the
8. [ ]	They took the defenders ____ surprise and captured the palace in no time.	H. of
9. [ ]	Kites were later used ____ battles to scare the enemies during the Han Dynasty.	I. by
10. [ ]	These kites were fitted with instruments made from bamboo pipes which made eerie sounds as they flown over soldiers who were sound asleep. The noise jolted them ____ of their sleep, causing them to run helter-skelter into the forest.	J. out
<p>Today, in China, kites are mostly used for recreation. Kite-flying has become a popular form of entertainment throughout the country for both the young and old.</p>		



## Question 62 of 73

Primary 5 English (Term 4) 0 pts

I never thought I would meet my primary school teacher, Mrs Lee, again after all these years. I was busy shopping for groceries with my family and there she was at the corner of the store smiling at me. "Amy!" she called and I returned it with a wave. That gentle smile was a **rare sight** ten years ago. Mrs Lee was a strict teacher with an unpredictable temperament. She was well-known among my classmates for her icy cold stare that would send shivers down our spines. However, I had the privilege of seeing the 'other' side of her - the warm, kind and gentle side. 5

I could still remember that very day I turned eleven. I had not cried in front of others, not even when I was totally distraught after Sunny, my dog, disappeared one night. Everyone knew how much he had meant to me. However, I had kept my sadness bottled up inside me until something happened on my eleventh birthday and Mrs Lee was there to witness it all. 10

"Whose is this?" Mrs Lee asked as she held a red sweater up in the air. I looked down and pretended to read. With a tinge of annoyance, she continued, "Whose? It's been sitting in my cupboard for ages." She frowned and then narrowed her eyes at every one of us, waiting for an answer. No one dared to reply. The owner of the sweater would surely get a good scolding from her. "Do I have to ask again?" she raised her voice. 15

"Not mine," chorused the class. "It has to belong to somebody," she said sternly. No one could recall who it belonged to. It looked familiar though. One look at it and I knew it was not my kind of sweater. It had red plastic buttons and sleeves that were all stretched out. Sigh! I wondered why Mrs Lee was making a big fuss out of **the issue** that morning. 20

Then a squeaky voice spoke, "I think it belongs to Amy." It was Suzy. She looked at me and gave me a smirk. I knew she was still upset with me for not attending her birthday party and wanted to get back at me. How could I? Sunny had just disappeared that week and I was in no mood to attend a party. Then to my **disbelief**, Mrs Lee took the sweater and put it right on my desk. When I opened my mouth to protest, nothing came out. Mrs Lee then opened her book and told everyone to turn to page fifty-two. I was feeling sick inside. I started telling myself that it was my birthday and I did not deserve this. Why did Mrs Lee believe her? 25

I decided to toss the sweater over the school gate after school. Before I could pick it up by its sleeve, Mrs Lee asked, "Aren't you keeping it?" I was stumped for a moment. "It's not..." I started. The next few words failed to come out. "Keep it in your bag!" Mrs Lee ordered. All of a sudden, everything I had been holding in since the night Sunny disappeared was finally let go. That day was my eleventh birthday and there I was crying uncontrollably. I put my head down on my desk and buried my face in my arms. I was shaking all over. 30

Then I felt a hand at the back of my head. A soft voice spoke. "It's alright, Amy. I'll take the sweater back. Hmm...it's not your colour anyway." I could not believe what I had just heard. Mrs Lee apologised and swiftly put away the sweater. She gave me a smile and a wink afterwards. I could hear a loud gasp in the crowd. That was not the Mrs Lee I knew. 35

Later that day, she walked me home and we talked about Sunny. Somehow she knew what had happened to him. The lady I was walking with was warm, understanding and even funny. She even assured me that Sunny might return one day. **She actually understood my pain.** It was not the sweater. It was Sunny. 40

Pick out a three-word phrase in paragraph 1 that tells us that the writer was fortunate enough to experience the "other" side of Mrs Lee.

**Question 63 of 73**

Primary 5 English (Term 4) 0 pts

What did Mrs Lee do to show that she knew who the writer was at the grocery store?

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**Question 64 of 73**

Primary 5 English (Term 4) 0 pts

What did the writer mean by "She actually understood my pain." (line 40-41)?  
Supports your answer with a reason from the passage.

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**Question 65 of 73**

Primary 5 English (Term 4) 1 pt

The writer did not attend Suzy's party because she disliked Suzy

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- ☐ A) TRUE
- ☐ B) FALSE

**Question 66 of 73**

Primary 5 English (Term 4) 0 pts

Explain why the class chose to remain silent even though Mrs Lee asked the question about the sweater twice.

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**Question 67 of 73**

Primary 5 English (Term 4) 1 pt

Mrs Lee did not seem to care after she put the sweater on the writer's desk

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- ☐ A) TRUE
- ☐ B) FALSE

**Question 68 of 73**

Primary 5 English (Term 4) 1 pt

The writer did not cry in front of her classmates

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- ☐ A) TRUE
- ☐ B) FALSE

**Question 69 of 73**

Primary 5 English (Term 4) 0 pts

In paragraph 7, did the writer's classmate expect Mrs Lee to behave in such a manner? How do you know?

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**Question 70 of 73**

Primary 5 English (Term 4) 0 pts

Based on the information given in lines 8-16, fill in the blanks in the following table. [2m]

Event	How the writer reacted
Sunny disappeared.	
Mrs Lee showed the sweater to the class for the first time.	

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**Question 71 of 73**

Primary 5 English (Term 4)

0 pts

Look at the table below. What do the words on the left column refer to in the passage? Write your answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refers to
a rare sight (line 4)	
the issue (line 20)	
disbelief (line 24)	

**Question 72 of 73**

Primary 5 English (Term 4)

2 pts

Which two of the following words best describe Mrs Lee in lines 34-37?

- ☐ A) firm
- ☐ B) thoughtful
- ☐ C) sympathetic
- ☐ D) disappointed
- ☐ E) uncertain
- ☐ F) touched

**Question 73 of 73**

Primary 5 English (Term 4)

1 pt

Match the options below to indicate the order in which the events occurred in the story:

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1. [ ]	The writer realised no one wanted to claim the sweater	A. 3
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2. [ ]	The writer could not believe what Suzy had said	B. 2
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3. [ ]	The writer took a look at the sweater	C. 1
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